

Mount Laurel Schools Summer Reading 2024



Adventure Awaits



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Rising First and Second Grade Summer Reading 2024 Recommendations

Dear Parents/Caregivers of Rising First and Second Graders,

As the summer months approach, filled with relaxing days and exciting adventures, we invite you to embark on a special journey with your child - the adventure of reading. At Mount Laurel Schools, our goal is to nurture lifelong readers who embrace the opportunity to explore new worlds through the pages of wonderful literature. To make this goal a reality for our young learners, we seek your partnership in fostering their enthusiasm for reading during the summer months and throughout the upcoming school year.

To guide you and your child through this summer reading adventure, we have curated a grade-appropriate book list for your reference. Of course, your child is not limited to only choosing books off this list. We encourage your child to read as many books as possible this summer. Students may have you read to them (read aloud), they may read with you (shared reading), they may read to themselves (independent reading), or you may engage in a combination of any of the above with your child.

Ways to Experience Reading		
<p>Read-Aloud</p> 	<p>Shared Reading</p> 	<p>Independent Reading</p> 

To promote a variety of literacy experiences and practice, we encourage students to engage in reading in a variety of ways and places, reading with a variety of people and various well-loved objects, and reading a variety of genres and texts. You may also consider using websites that feature rich and engaging read-aloud texts, including [Storyline Online](#).



(Continued on Next Page)

Rising First and Second Grade

Summer Reading Recommendations & Parent/Caregiver Guidelines:

1. Complete the **Summer Reading Adventure Board**, engaging in a variety of reading activities and experiences.
2. Complete the **Summer Reading Log**, keeping track of the number of minutes your child reads. We are partnering with the Mount Laurel Library, using the same reading log so all your child's reading is logged in one place. You can keep track of your child's reading on the free reading log app called Beanstack or you can use the attached paper reading log. (If you use Beanstack for your child's reading log, we encourage you to join the Mount Laurel Library's Summer Reading Challenge to earn prizes.)
3. Return the completed **Summer Adventure Board** and **Summer Reading Log** to your child's teacher on the first day of school. (If you used Beanstack to log minutes read, you can [follow these steps](#) to print your child's log.) Your child will receive a certificate of accomplishment celebrating their summer reading journey. You may also want to stop by the Mount Laurel Library before August 17th to earn prizes based on the number of minutes read!
4. Most importantly, have fun and enjoy your reading adventure together!

We hope that you relish your summer vacation, soaking up the sunshine and cherishing the precious moments spent reading with your child. We look forward to hearing about their exciting reading adventures when they return to school.



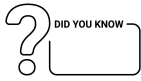

Happy Reading!

Sincerely,
Katherine Ebbeson
Curriculum Supervisor ELA/Library Media
Mount Laurel Schools

Rising First Grade

Summer Reading *Adventure* Board





Choose 5 in a row (across, down, or diagonally)
or challenge yourself to do as many as you can!

<p>Read a book outside!</p> 	<p>Watch a TV show! Write about the beginning, middle, and the end.</p>	<p>Read a book to a pet or stuffed animal.</p>	<p>Write the alphabet in lowercase letters.</p>	<p>Read your favorite book to a family member or friend.</p>
<p>at - can - got - and like - is - see - to</p> <p>Write each snap word on a notecard. See how quickly you can read them all. Then try to beat your record.</p>	<p>Go on an indoor camping trip. Drape a sheet or blanket over two chairs to make a tent, bring a book, grab a flashlight, and go camping</p> 	<p>Tell family or a friend about a favorite story. Retell it in three parts: beginning, middle, and end..</p>	<p>Count the beats or syllables you hear when you say the months of the year. Which month has the most syllables? The fewest?</p>	<p>Write letters on the ground with chalk. Jump to each letter and say the sound it makes. Then, name a word that begins with that sound.</p>
<p>Write the letters of the alphabet in UPPERCASE letters.</p>	<p>Read two books about animals: one fiction and one non-fiction.</p>	<p style="text-align: center;"><i>Free Space</i></p>	<p>Read a story and draw a picture about your favorite part.</p>	<p>Write four things you want to learn next year. Find and read a book about one of these things.</p>
<p>Pretend to be a character from your favorite book. Dress up and act like that character.</p>	<p>Read a poem that rhymes. Point to the words that rhyme. Think of more words that rhyme with the words in the poem.</p>	<p>Plan a birthday party for your favorite book character. Make an invitation and include a wishlist of gifts the character needs/wants.</p>	<p>Read a nonfiction book. Teach family or a friend about three facts you learned.</p> 	<p>look - the - on - this will - in - come - my</p> <p>Write each word on two notecards. Turn them over and play the game memory, trying to get a match!</p>
<p>Read two books by the same author.</p>	<p>Read a book in your pajamas.</p>	<p>an - by - fun - here it - like - no - went</p> <p>Write each snap word on the ground with chalk. Jump on each word, spell it, and read it.</p>	<p>Read a story and write a new ending.</p>	<p>Write a letter to your new teacher about a book you read.</p> 

Rising Second Grade

Summer Reading *Adventure* Board

Choose 5 in a row (across, down, or diagonally)
or challenge yourself to do as many as you can!

<p>Read a book to a pet or stuffed animal.</p> 	<p>Read 3 poems. Draw a picture for each poem.</p>	<p>Set up a reading nook. Make it comfortable with pillows, blankets, and stuffed animals. Enjoy some cozy reading!</p>	<p>Read a nonfiction book. Tell your family or a friend about the main idea and three important details.</p>	<p>was - them - things - walk - after - what</p> <p>Write each snap word on the ground with chalk. Jump on each word, spell it, and read it.</p>
<p>much - such - two - who - could - would</p> <p>Write each snap word on a notecard. See how quickly you can read them all. Then try to beat your record.</p>	<p>Read a story and draw a picture about your favorite part.</p> 	<p>Tell family or a friend about a favorite story. Retell it in three parts: beginning, middle, and end..</p>	<p>Share your favorite book with family or a friend. Shop the front cover, the title, and the author, and the illustrator. Then, show and describe your favorite page.</p>	<p>Go on an indoor camping trip. Drape a sheet or blanket over two chairs to make a tent, bring a book, grab a flashlight, and go camping.</p>
<p>Read a story and write a new ending.</p>	<p>Read two books about animals: one fiction and one non-fiction.</p>	<p style="text-align: center;"><i>Free Space</i></p>	<p>Watch a TV show! Write about the beginning, middle, and the end.</p>	<p>Write four things you want to learn next year. Find and read a book about one of these things.</p>
<p>Reread a favorite story. As you read, use a different voice for each character and the narrator (person telling the story).</p>	<p>Think about your favorite story. Where do the characters live? Where does the action happen? Draw a map that includes details from the story.</p>	<p>Plan a birthday party for your favorite book character. Make an invitation and include a wishlist of gifts the character needs/wants.</p>	<p>Write a letter to your favorite author. If possible, send it in the mail!</p> 	<p>want - their - under - over - were - because</p> <p>Write each word on two notecards. Turn them over and play the game memory, trying to get a match!</p>
<p>Use the letters in your first and last name to make as many smaller letters as you can.</p>	<p>Write a letter to your new teacher about a book you read.</p>	<p>Read two books by the same author.</p>	<p>Read a book in your pajamas.</p>	<p>Read outside!</p> 

Elementary Summer Reading Recommendations 2024

Rising 1st and 2nd Grade

Popular Series Books and Other Favorites

- **First Grade Here I Come**
by: DJ Steinberg
- **National Geographic Kids**
(Beginning Readers)
- **Ready to Read Series**
(Beginning Readers)
- **Humphrey's Tiny Tales Series**
by: Betty G. Birney
- **A Jack Book Series**
by: Mac Barnett/Greg Pizzoli
- **Elephant and Piggie Series**
by: Mo Willems
- **Fox Tails Series**
by: Tina Kugler
- **Hello Hedgehog Series**
by: Norm Feuti
- **Diary of a Pug Series**
by: Kyla May
- **Press Start Series**
by: Thomas Flintham

- **Tiny T. Rex Series**
by: Jonathan Stutzman
- **Mel Fell**
by: Cory R. Tabor
- **Fox Series**
by: Cory R. Tabor
- **Pete the Cat Series**
by: James Dean
- **Pizza and Taco Series**
by: Stephen Shaskan
- **Narwhal and Jelly Series**
by: Ben Clanton
- **I Love my White Shoes**
by: Eric Litwin
- **Twenty Questions**
by: Mac Barnett

- **Owl Diaries Series**
by: Rebecca Elliott
- **Mercy Watson Series**
by: Kate DiCamillo
- **Fly Guy Series**
by: Tedd Arnold
- **Doggo and Pupper Series**
by: Katherine Applegate
- **Frog and Toad Series**
by: Arnold Lobel
- [Step Into Reading](#)
(Beginning Readers)
- **The Bad Guys Series**
by: Aaron Blabey
- **Princess in Black Series**
by: Shannon Hale
- **Cookie Fiasco**
by: Dan Santat
- **Don't Throw it to Mo**
by: David Adler

Popular Authors



- [Jonathan Stutzman](#)
- [Amy Krousen Rosenthal](#)
- [David Shannon](#)
- [Corey R. Tabor](#)
- [Ryan Higgins](#)
- [Grace Lin](#)

- [Jory John](#)
- [Aaron Reynolds](#)
- [Dan Santat](#)
- [Aaron Blabey](#)
- [Mo Willems](#)
- [Mac Barnett](#)
- [Melanie Watt](#)

Nonfiction Topics

Topics Taught in 1st Grade

- Light and Sound
- Seasons
- Animal Adaptations
- Citizenship
- America's Landforms
- Coming to America

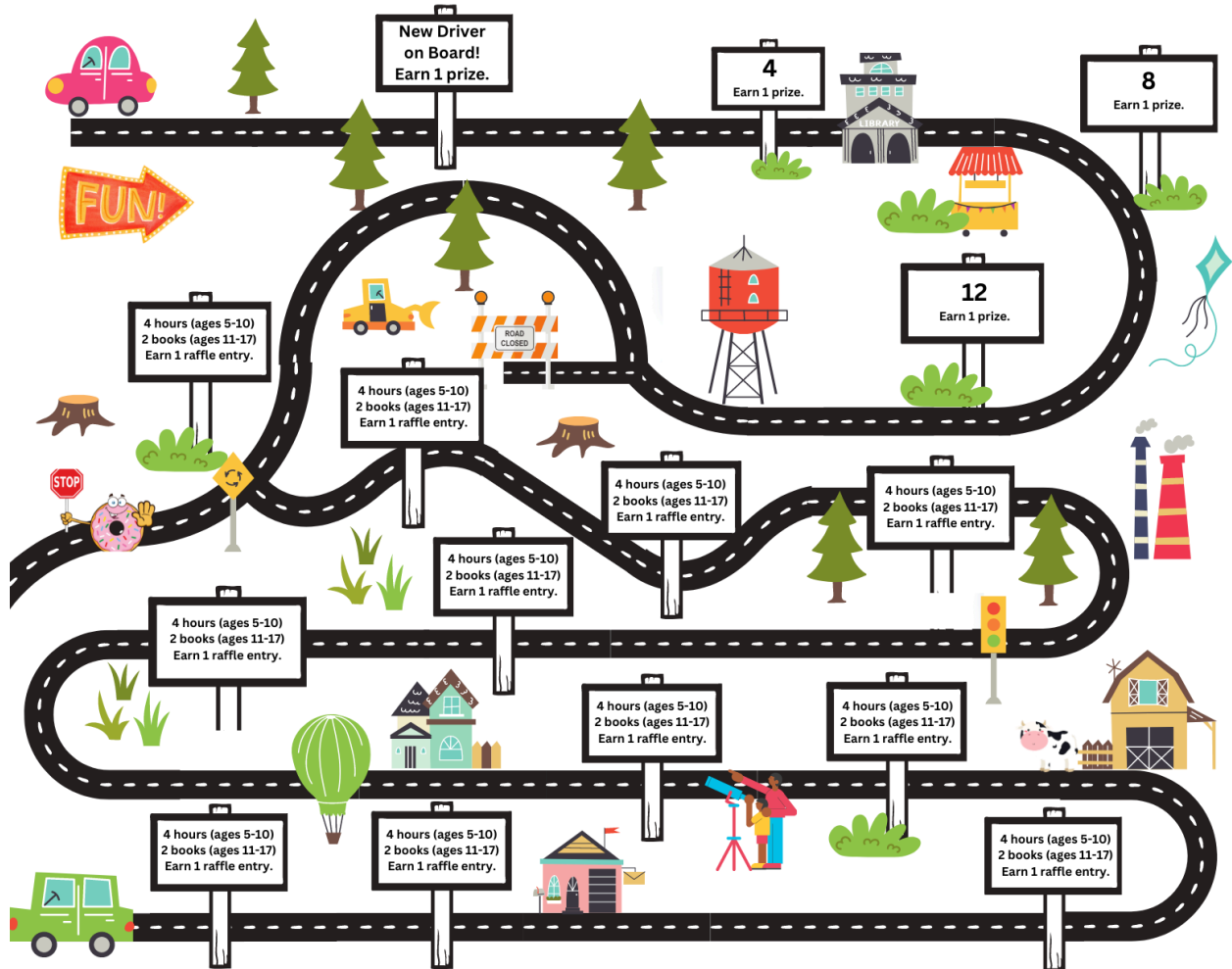
Topics Taught in 2nd Grade

- Types of Matter
- Ecosystems and Habitats
- Earth's Materials
- Community/Government
- Geography/Climate Change
- Finance Basics
- American Symbols

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Safe travels!



856-234-7319 www.mountlaurellibrary.org






Rising Third and Fourth Grade Summer Reading 2024 Recommendations

Dear Parents/Caregivers of Rising Third and Fourth Graders,

Over the course of the school year, your child has been actively engaged in reading through the Reading Workshop model. We are thrilled to witness the enthusiasm and dedication our students have shown towards reading and wish to maintain this momentum throughout the summer. Please review the following information regarding your child's summer reading expectations.

We strongly encourage students to read as much as possible during the summer break, and have curated a grade-appropriate book list for your reference. Of course, your child is not limited to only choosing books off this list. We encourage your child to read as many books as possible this summer. Students may have you read to them (read aloud), they may read with you (shared reading), they may read to themselves (independent reading), or you may engage in a combination of any of the above with your child. You may also consider using websites that feature rich and engaging read-aloud texts, including [Storyline Online](#).

Ways to Experience Reading		
Read-Aloud 	Shared Reading 	Independent Reading 

To foster meaningful discussions about their summer reading experiences, we encourage students to bring something that will help them share their thoughts and feelings about the books they read with their peers. This could be a set of brief notes, a jot, a picture, or even an object that relates to the story. These items will serve as conversation starters and will help students engage in lively discussions about the books they enjoyed over the summer.



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Rising Third and Fourth Grade

Summer Reading Recommendations & Parent/Caregiver Guidelines:

1. Complete the **Book Talk Choice Board**, preparing to share about at least one of the books read to your classmates in the fall.
2. Complete the **Summer Reading Log**, keeping track of the number of minutes your child reads. We are partnering with the Mount Laurel Library, using the same reading log so all your child's reading is logged in one place. You can keep track of your child's reading on the free reading log app called Beanstack or you can use the attached paper reading log. (If you use Beanstack for your child's reading log, we encourage you to join the Mount Laurel Library's Summer Reading Challenge to earn prizes.)
3. Return the completed **Book Talk Choice Board** and **Summer Reading Log** to your child's teacher on the first day of school. (If you used Beanstack to log minutes read, you can [follow these steps](#) to print your child's log.) Your child will receive a certificate of accomplishment celebrating their summer reading journey. You may also want to stop by the Mount Laurel Library before August 17th to earn prizes based on the number of minutes read!
4. Most importantly, have fun and enjoy reading lots of good books!

We look forward to hearing about the exciting books your child discovers during the summer break. Happy reading!




Happy Reading!

Katherine Ebbeson
Curriculum Supervisor ELA/Library Media
Mount Laurel Schools

Rising Third and Fourth Grade

Summer Reading *Book Talk* Choice Board

Choose at least one project,
or challenge yourself to do as many as you can!

<p style="text-align: center;">Jots</p> <p>Students will jot notes on stickies or in a notebook as they read, keeping track of their thinking as they read throughout the entire text.</p> 	<p style="text-align: center;">Sketchnotes</p> <p>Students will sketch notes in the form of pictures and labels as they read, keeping track of their thinking as they read throughout the entire text.</p>	<p style="text-align: center;">Write to the Author</p> <p>Students will write a letter to the author of the selected text. If possible, make a copy of the letter or take a photo of it. Mail the original letter to the author and bring the copy or photo of the letter to school to share. If the author writes back, bring that, too!</p>
<p style="text-align: center;">Amazon Book Rating</p> <p>Students will write an "Amazon"-like book listing, including a summary of the book, star rating, and three additional book suggestions.</p>	<p style="text-align: center;">Make a Movie Poster</p> <p>Students will pretend their selected text is becoming a movie! They will design a movie poster advertisement that highlights the characters, setting, and plot.</p> 	<p style="text-align: center;">Choose Your Own Project</p> <p>Students can design their own project for preparing to share about their selected text.</p>
<p style="text-align: center;">Dress The Part</p> <p>Students will coordinate with their teacher in September to decide on a day they will dress the part.</p> <p>For fiction texts, students will dress like a character from the selected text and talk about his/her story.</p> <hr/> <p>For nonfiction texts, students will dress like a professor, and teach the class about some of the important/interesting facts from the text.</p>	<p style="text-align: center;">"Top Ten List"</p> <p>For fiction texts, students will create a "Top 10" list of important events in the story.</p> <hr/> <p>For nonfiction texts, students will create a "Top 10" list of facts learned about the topic.</p>	<p style="text-align: center;">Write Your Own Text!</p> <p>For fiction texts, students will write the next chapter or a sequel of the selected text.</p> <hr/> <p>For nonfiction texts, students will write their own nonfiction book about the selected nonfiction</p> 

Elementary Summer Reading Recommendations 2024

Rising 3rd and 4th Grade

Popular Series Books and Other Favorites

- **Ellray Jakes Series**
by: Sally Warner
- **I Survived Series**
by: Lauren Tarshis
- **Dragon Masters Series**
by: Tracey West
- **Mr. Lemoncello's Library Series**
by: Chris Grabenstein
- **Big Nate Series**
by: Lincoln Pierce
- **Land of Stories Series**
by: Chris Colfer
- **Weird But True Series**
by: National Geographic
- **Nonfiction Series**
by: Steve Jenkins
- **My Life As Series**
by: Janet Tashjian

- **Humphrey Series**
by: Betty Birney
- **Baby-Sitter's Little Sister Series**
by: Ann M. Martin
- **The Bad Guys Series**
by: Aaron Blabey
- **Dogman Series**
by: Dav Pilkey
- **Chronicles of Narnia Series**
by: C.S. Lewis
- **Harry Potter Series**
by: J. K. Rowling

- **Percy Jackson Series**
by: Rick Riordan
- **Amulet Series**
by: Kazu Kibuishi
- **Treehouse Series**
by: Andy Griffiths
- **The One and Only Series**
by: Katherine Applegate
- **The Wild Robot Series**
by: Peter Brown
- **Dragon Girls Series**
by: Maddy Mara
- **What is/What Was Series**
by: Various Authors
- **Who Would Win? Series**
by: Jerry Pallotta
- **Science Comics**
by: Various Authors

Popular Authors



- [Lauren Tarshis](#)
- [Aaron Blabey](#)
- [Terri Libenson](#)
- [Katherine Applegate](#)
- [Jeff Kinney](#)

- [Rick Riordan](#)
- [Chris Colfer](#)
- [Kayla Miller](#)
- [Raina Telgemeier](#)
- [Kate DiCamillo](#)

Nonfiction Topics



Topics Taught in 3rd Grade

- Forces
- Heredity
- Weather/Climate Patterns
- Community Leaders
- Reading Maps
- Immigration
- Financial Decision-Making

Topics Taught in 4th Grade

- Energy
- Organisms
- Earth's Features
- Citizenship/Advocacy
- Celebrating Diverse Cultural Traditions
- Geography/Maps
- Revolutionary War: The Fight for Democracy
- Economics/ Innovative Entrepreneurs

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Name: _____

Safe travels!





Rising Fifth and Sixth Grade Summer Reading 2024

Dear Parents/Caregivers of Rising Fifth and Sixth Graders,

Throughout the school year, your child has been actively engaged in reading through the Reading Workshop model. We are thrilled to witness the enthusiasm and dedication our students have shown towards reading and wish to maintain this momentum throughout the summer. Please review the following information regarding your child's summer reading requirements.

We encourage students to read as much as possible during the summer break. **However, a minimum of one book is required.** For your reference, we have curated a grade-appropriate book list. Of course, your child is not limited to only choosing books off this list. We encourage your child to read as many books as possible this summer.

Students are expected to return to school on the first day prepared to meaningfully discuss and write about one of their summer reading books.

Rising Fifth and Sixth Grade **Summer Reading Expectations & Student Guidelines:**

1. **Required-** Review the recommended book lists for your grade level. **Choose at least one book to read this summer and complete the Book Selection Form.** (We partner with the Mount Laurel Library and they have ordered several copies of the titles on the recommended reading lists. Just a reminder that you can get a free Mount Laurel Library Card to use to check out books for the summer!) **Be sure to read the entirety of your selected book over the summer.**
2. **Optional-** We encourage you to take notes as you read, jotting and/or sketching your thinking. Consider having at least one stop and jot for each chapter/section. You can use these notes when talking and writing about your book at school when you return to school in September.
3. **Optional-** You may choose to complete the Summer Reading Log, keeping track of the number of minutes/books read. We are partnering with the Mount Laurel Library, using the same reading log so all your reading is logged in one place. You can keep track of your reading on the free reading log app called Beanstack, you can use the included paper reading log, or you can create your own system for logging your reading. (If you use Beanstack for your reading log, we encourage you to join the Mount Laurel Library's Summer Reading

Challenge to earn prizes. If you stop by the Mount Laurel Library before August 17th you can win prizes based on how many minutes/books you read! In addition, you can [follow these steps](#) to print your log at the end of the summer.)

4. **Required- Return the completed Book Selection Form** (and Summer Reading Log if you choose to keep one) **to your teacher on the first day of school in September.** (If you took notes, plan to bring them to school on your first day.) You will receive a certificate of accomplishment celebrating your summer reading journey.

5. Most importantly, have fun and enjoy reading lots of good books!

We look forward to hearing about the exciting books your child discovers during the summer break. Happy reading!

Sincerely,
Katherine Ebbeson
Curriculum Supervisor ELA/Library Media
Mount Laurel Schools

Book Selection Form for Rising 5/6 - Summer Reading 2024

Students, return this completed form to your English Language Arts teacher during the first week of school and come to school ready to talk and write about your book.

Student Name: _____ Rising Grade Level: _____


Book Choice Title: _____

Author: _____

Parent/Caregiver Signature: _____ Date: _____

***Parents/Caregivers**, please indicate above your approval of your child's selected book. Please note, the Book Talk that your child prepares and presents in school in September will be graded using a district-wide teacher created rubric. Scan this QR code for additional guidelines.



Summer Reading Requirements		
Summer- At Home <ul style="list-style-type: none">• Complete this Book Selection Form• Read at least one book and be ready to talk and write about it at school in September	September- In School <ul style="list-style-type: none">• Prepare a Book Talk to present to your classmates	Book Talk Examples <ul style="list-style-type: none">▪ Read with Val 

Some possible questions students could discuss in their Book Talk:

Fiction:

1. Was there one character like you in any book? Would the story be different if you were the main character? In your response, be sure to include character traits.
2. Discuss one memorable moment of the story? Why is it memorable?
3. What was one major theme you recognized in any book?
4. What are the characters able to do because of the setting they are in? How would the story change if the setting was different?
5. Who is involved in the conflict (problem) of the story?

Nonfiction:

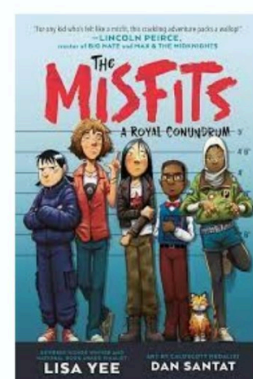
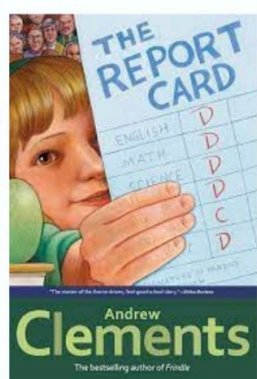
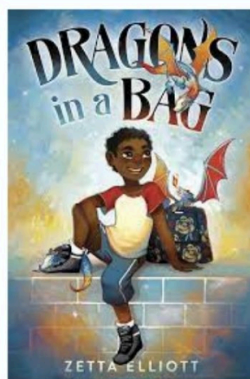
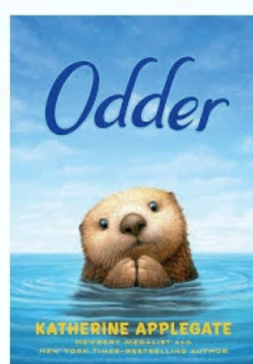
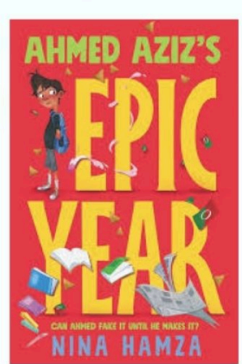
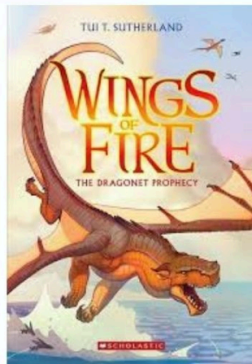
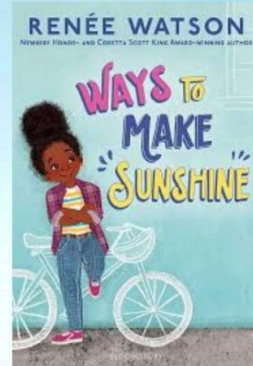
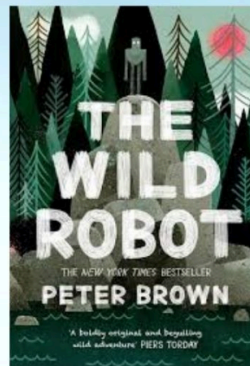
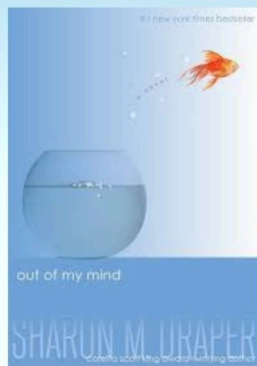
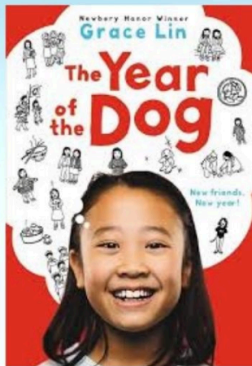
1. What is something new that you learned? Please explain why it is significant to you.
2. Did any new information surprise you? Please explain that surprise and how it added to your knowledge of the subject.
3. Did anything change, challenge, or confirm what you already knew? Please explain.

5TH GRADE HARTFORD



Summer Reading

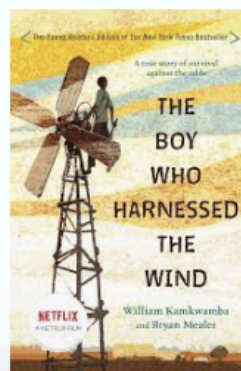
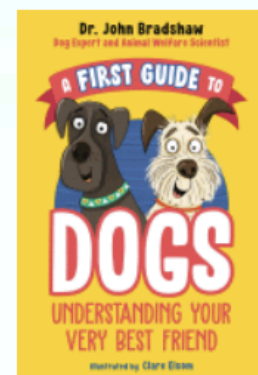
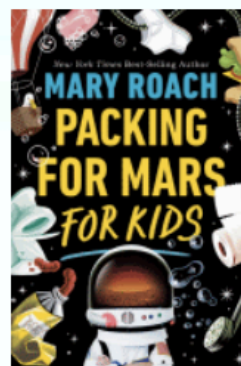
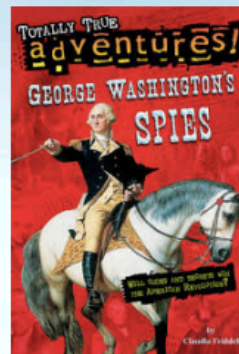
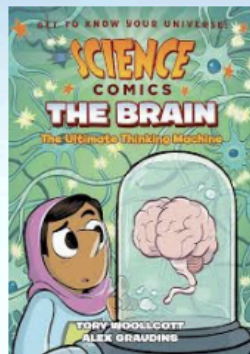
GIVE THESE BOOKS A TRY:





5TH GRADE NONFICTION Summer Reading

GIVE THESE BOOKS A TRY:



Any book from the series are appropriate

Who is/was?

What is?

Science Comics

Totally True Adventures

Blast Back

History Comics

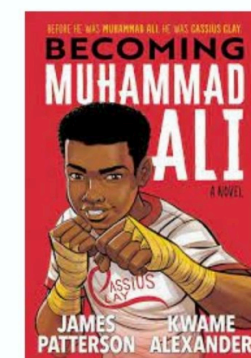
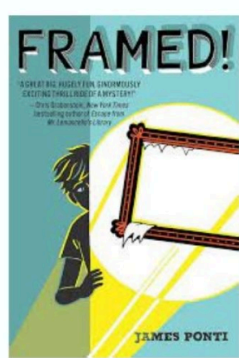
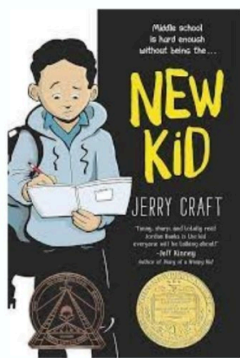
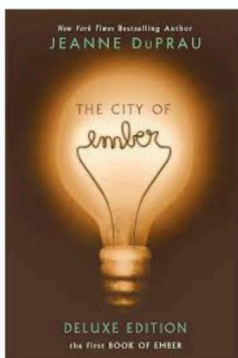
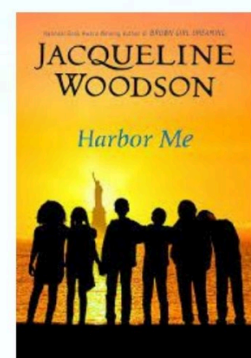
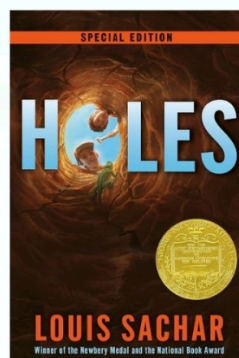
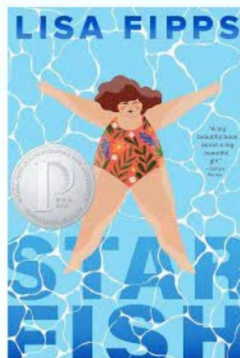
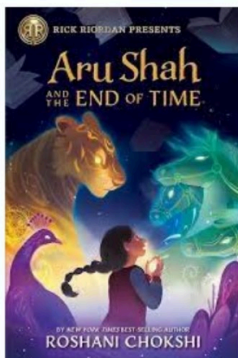
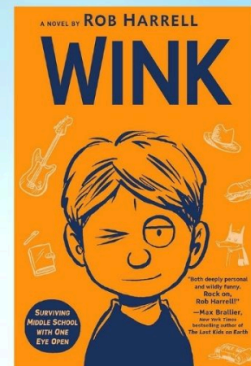
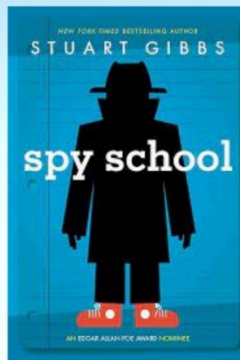
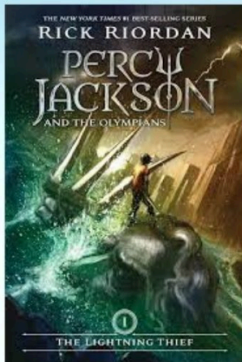
History Smashers

6TH GRADE HARTFORD



Summer Reading

GIVE THESE BOOKS A TRY:



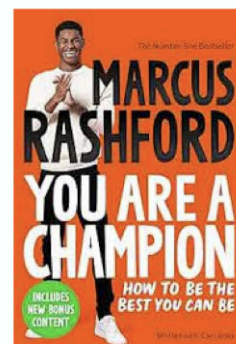
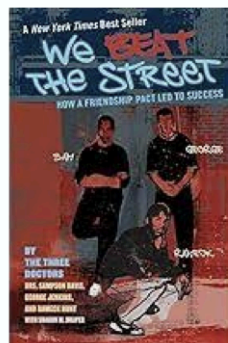
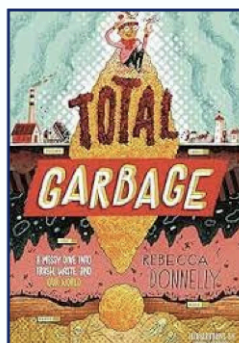
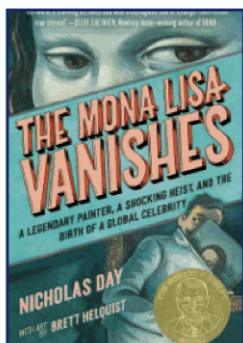
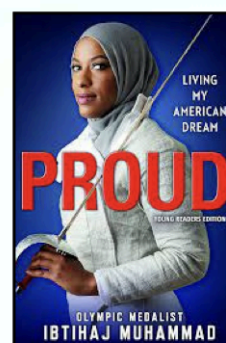
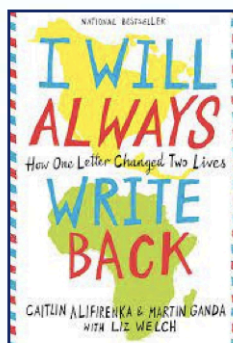
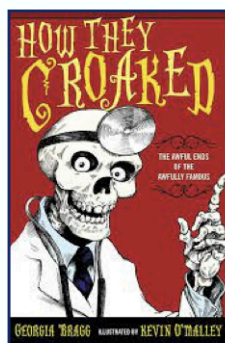
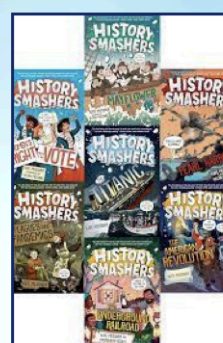
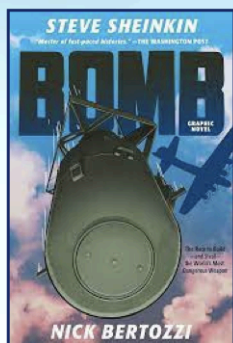


NONFICTION SELECTIONS

GRADES

6-8

*Summer
Reading
Selections*



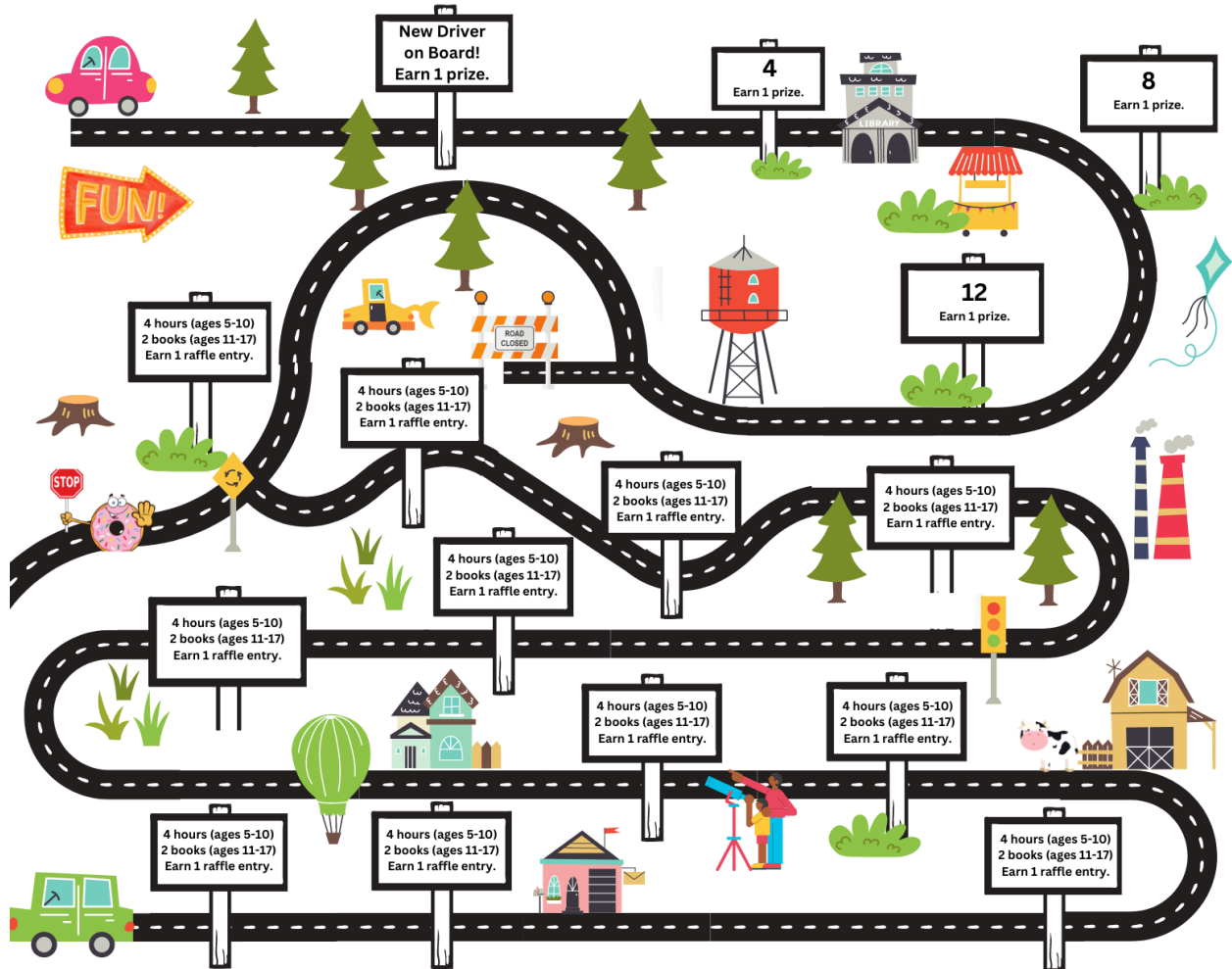
**** HAZARDOUS TALES AND HISTORY SMASHERS- ANY TOPIC**

**** BOMB- ORIGINAL OR GRAPHIC FORMAT ACCEPTABLE**

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Rising Seventh and Eighth Grade Summer Reading 2024

Dear Parents of Rising Seventh and Eighth Graders,

Throughout the school year, your child has been actively engaged in reading through the Reading Workshop model. We are thrilled to witness the enthusiasm and dedication our students have shown towards reading and wish to maintain this momentum throughout the summer. Please review the following information regarding your child's summer reading requirements.

We encourage students to read as much as possible during the summer break. **However, a minimum of one book is required.** For your reference, we have curated a grade-appropriate book list. Of course, your child is not limited to only choosing books off this list. We encourage your child to read as many books as possible this summer.

Students are expected to return to school on the first day prepared to meaningfully discuss and write about one of their summer reading books.

Rising Seventh and Eighth Grade **Summer Reading Expectations & Guidelines for Students:**

1. **Required-** Review the recommended book lists for your grade level. **Choose *at least one book to read this summer and complete the Book Selection Form.*** (We partner with the Mount Laurel Library and they have ordered several copies of the titles on the recommended reading lists. Just a reminder that you can get a free Mount Laurel Library Card to use to check out books for the summer!) **Be sure to read the entirety of your selected book over the summer.**
2. ***Optional-*** We encourage you to take notes as you read, jotting and/or sketching your thinking. Consider having at least one stop and jot for each chapter/section. You can use these notes when talking and writing about your book at school when you return to school in September.
3. ***Optional-*** *You may choose to* complete the Summer Reading Log, keeping track of the number of minutes/books read. We are partnering with the Mount Laurel Library, using the same reading log so all your reading is logged in one place. You can keep track of your reading on the free reading log app called Beanstack, you can use the included paper reading log, or you can create your own system for logging your reading. (If you use Beanstack for your reading log, we encourage you to join the Mount Laurel Library's Summer Reading

Challenge to earn prizes. If you stop by the Mount Laurel Library before August 17th you can win prizes based on how many minutes/books you read! In addition, you can [follow these steps](#) to print your log at the end of the summer.)

4. **Required- Return the completed Book Selection Form** (and Summer Reading Log if you choose to keep one) **to your teacher on the first day of school in September.** (If you took notes, plan to bring them to school on your first day.) You will receive a certificate of accomplishment celebrating your summer reading journey.

5. Most importantly, have fun and enjoy reading lots of good books!

We look forward to hearing about the exciting books your child discovers during the summer break. Happy reading!

Sincerely,
Katherine Ebbeson
Curriculum Supervisor ELA/Library Media
Mount Laurel Schools

Book Selection Form for Rising 7/8 - Summer Reading 2024

Students, return this completed form to your English Language Arts teacher during the first week of school and come to school ready to talk and write about your book.

Student Name: _____ Rising Grade Level: _____

Book Choice Title: _____

Author: _____

Parent/Caregiver Signature: _____ Date: _____

***Parents/Caregivers**, please indicate above your approval of your child's selected book. Please note, the short written responses your child completes in school in September will be graded using a district-wide teacher created rubric. Scan this QR code for additional guidelines.



Summer Reading Requirements	
Summer- At Home <ul style="list-style-type: none">• Complete this Book Selection Form• Read at least one book and be ready to talk and write about it at school in September	September- In School <ul style="list-style-type: none">• Answer short written response questions about your book

Questions students can expect to see from their teachers upon their return from summer break:

Fiction:

1. Was there one character like you in any book? Would the story be different if you were the main character?
2. Discuss one memorable moment of the story? Why is it memorable?
3. What was one major theme you recognized in any book?

Nonfiction:

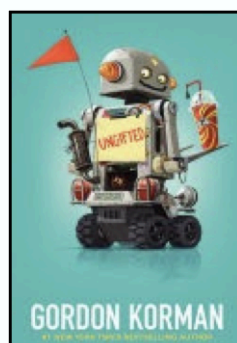
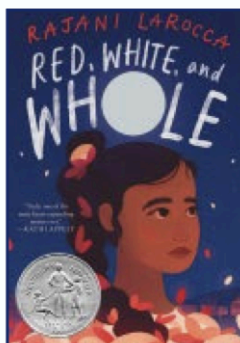
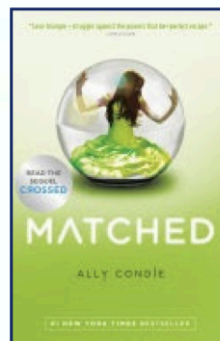
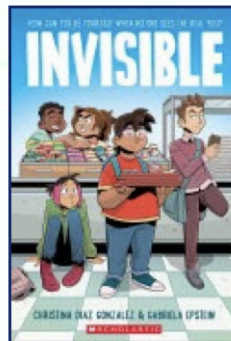
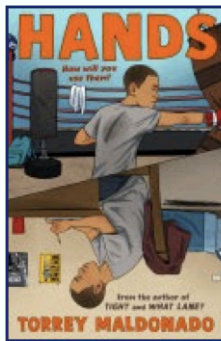
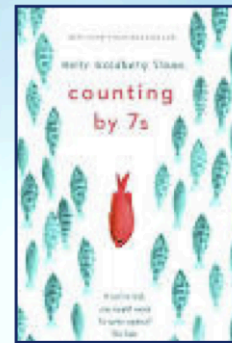
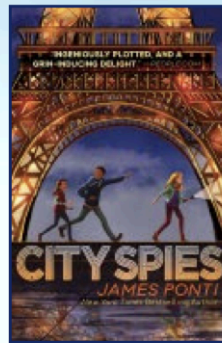
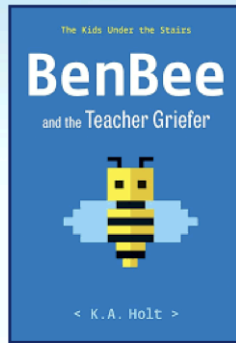
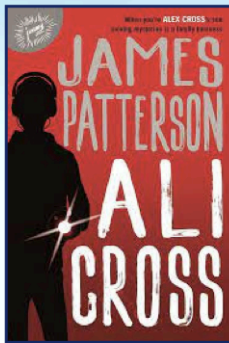
1. What is something new that you learned? Please explain why it is significant to you.
2. Did any new information surprise you? Please explain that surprise and how it added to your knowledge of the subject.
3. Did anything change, challenge, or confirm what you already knew? Please explain.

RISING 7TH GRADERS



GIVE ONE OF THESE A TRY:

Summer
Reading
Selections

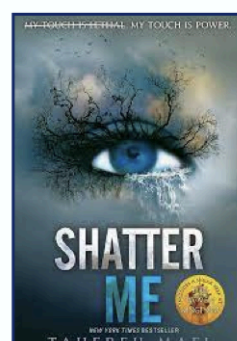
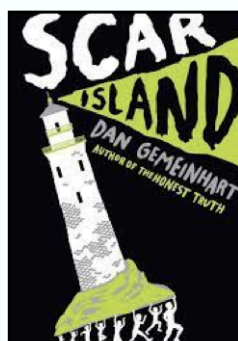
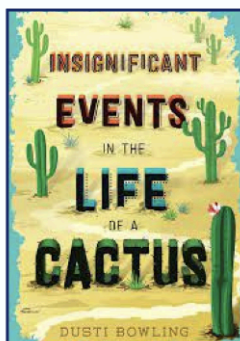
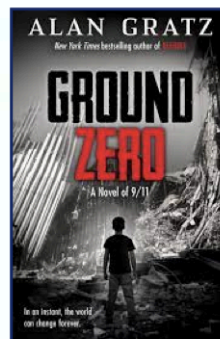
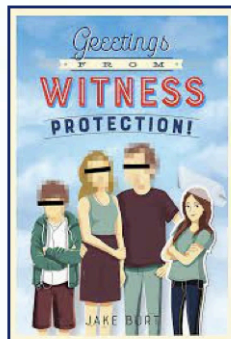
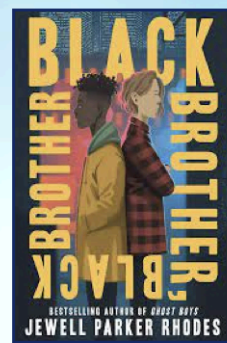
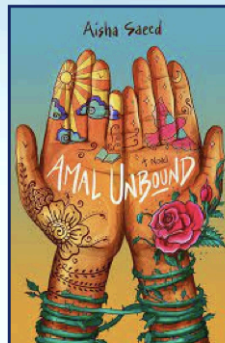
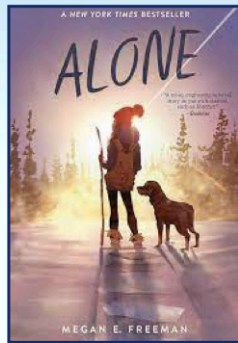
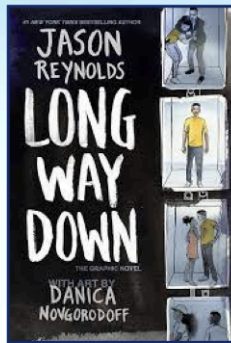


RIISING 8TH GRADERS



Summer Reading Selections

GIVE ONE OF THESE A TRY:



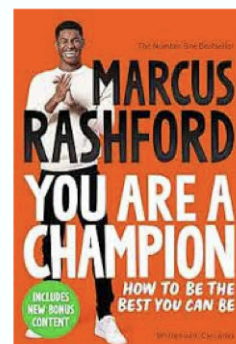
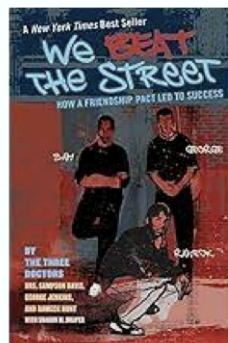
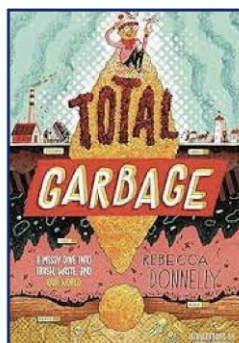
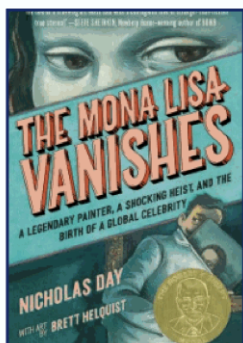
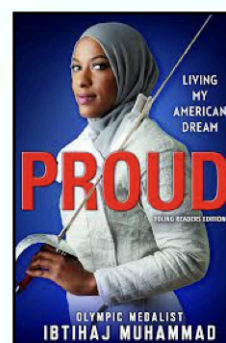
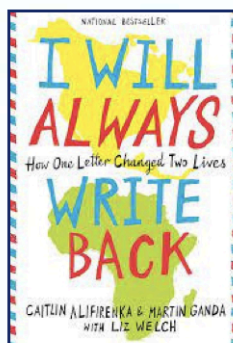
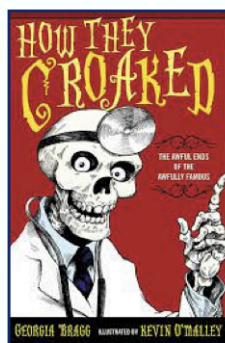
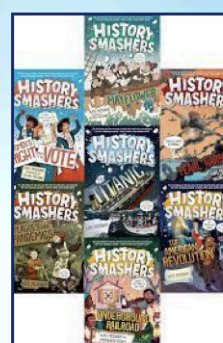
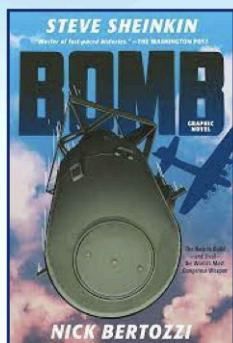


NONFICTION SELECTIONS

GRADES

6-8

*Summer
Reading
Selections*



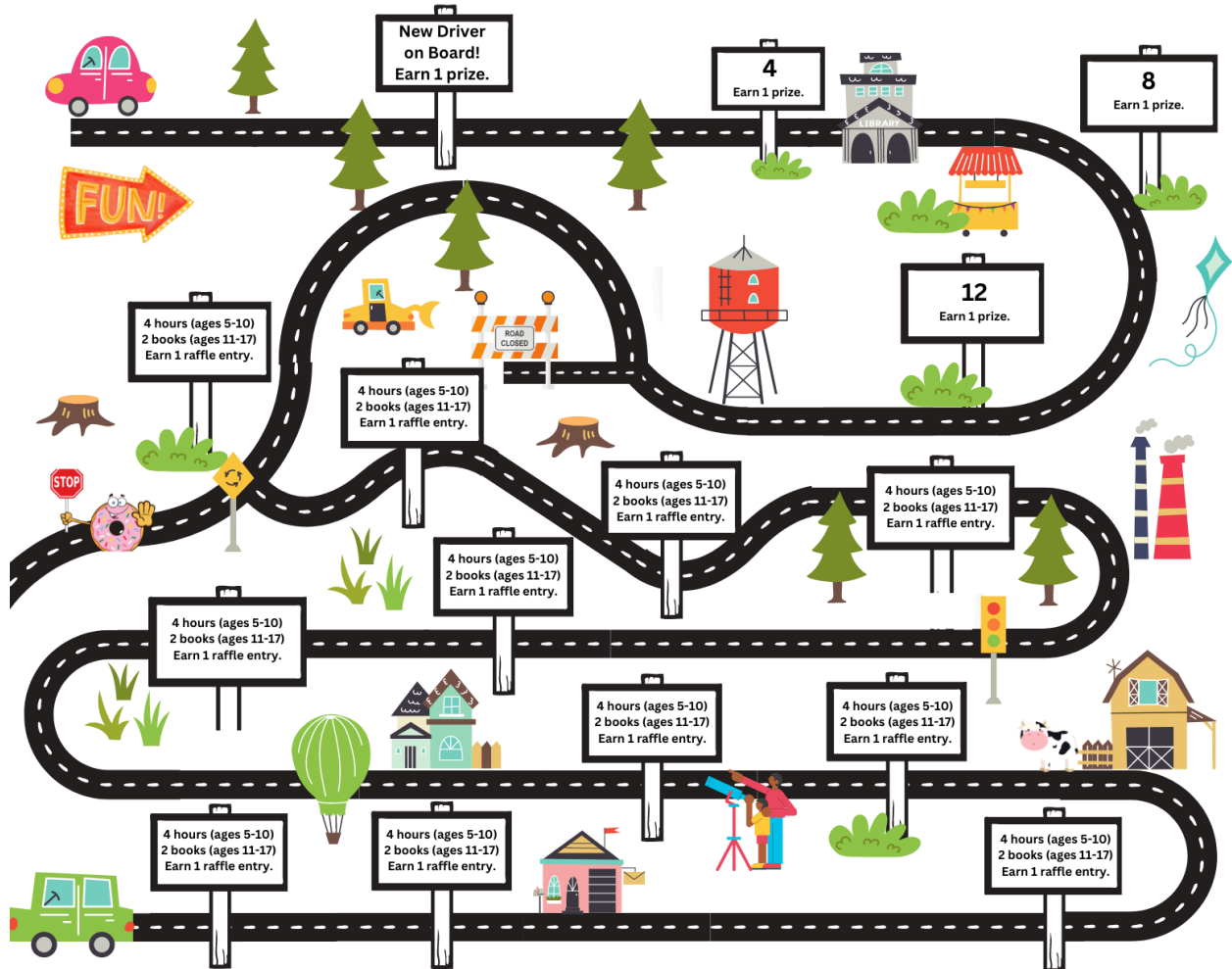
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